

“Transforming Practice”

Title I Distinguished Schools 2010-2011

Closing the Achievement Gap Award

DeSmet 7-8
Missoula, Montana



*We build knowledge, character and
community in every student!*

High Academic Achievement Award **St. Regis Elementary School** **St. Regis, Montana**



Creating Learners and Leaders for Life

Purpose of Title I

More than 50,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, as well as special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.

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Copies of this public document were published at an estimated cost of \$. per copy, for a total cost of \$.00, which includes \$.00 for printing and \$0.00 for distribution

Montana Office of Public Instruction

2012 Title I Conference

April 25-26

Holiday Inn Downtown at the Park
Missoula, Montana



“TRANSFORMING PRACTICE”



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State Superintendent



Denise Juneau is Montana's State Superintendent of Schools. As our state Superintendent of Public Instruction, Denise Juneau is working hard for the people of Montana to help give Montana's children the most valuable tool they can receive, a quality education. In

order to ensure that Montana students graduate from high school ready for college and careers, Superintendent Juneau launched a statewide initiative, Graduation Matters Montana. Making sure all students have opportunity and access to higher education and good paying jobs is more meaningful for our state and our country than ever before in the global economy.

Keynote Speaker



Manuel Scott's unique message is one that has inspired, educated, and empowered almost a million people, helping them make the most of their lives.

At the age of 14, Manuel dropped out of school, and his English grammar was so poor that he was classified as an English as a Second Language student (ESL). By the age of 16, he had already lived in 26 different places. At an early age, he began using drugs and alcohol.

However, due to an amazing transformation, Manuel has defied all the odds stacked against him. Scott says, “I was once dismissed as ‘unreachable’ and ‘unteachable,’ but something special happened, and I love sharing that message with others.” The high school drop-out now holds degrees from the University of California at Berkeley and Trinity International University. He is currently working on his Ph.D. in Chicago, Illinois.

His is an against-the-odds story of immeasurable courage, strength and determination to overcome extreme adversity. His message leaves audiences not only awed and inspired, but also moved toward change. No one who hears Manuel's incredible story will ever be the same.

Day 1 Time	Elementary	Middle School	High School	Administrative	Tenderfoot Academy	Para Academy
7:30-8:00	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8:00-8:30	Welcome-Nancy Coopersmith and BJ Granbery			Welcome-Nancy Coopersmith and BJ Granbery		
Session 1 8:30-10:00	Keynote Speaker <i>Manuel Scott</i>	Keynote Speaker <i>Manuel Scott</i>	Keynote Speaker <i>Manuel Scott</i>	Keynote Speaker <i>Manuel Scott</i>	Keynote Speaker <i>Manuel Scott</i>	Keynote Speaker <i>Manuel Scott</i>
10:00-10:10	Transition	Transition	Transition	Transition	Transition	Transition
Session 2 10:10-11:00	Elementary Math: You Mean Games Can Build Number Sense? <i>Marni Napierala and Shelly Kelly GFPS</i>	Middle School Writing with the Montana Common Core <i>Cynthia Green OPI</i>	Comprehension Skills and Strategies: Communicating with Text and Clarifying the Conversation- <i>Lori Grant and Crista Anderson MCPS</i>	Grants Management: What Administrators Need to Know- <i>Julia Dilly/Sunni Hitchcock OPI</i>	Tenderfoot Academy- <i>Sally Mathers-GFPS, Heather Davis-Schmidt MCPS, and Jack O'Connor OPI</i>	Resources for Paraprofessionals in Montana Schools <i>Teri Fisk MEA-AFT</i>
11:00-11:10	Transition	Transition	Transition	Transition	Transition	Transition
Session 3 11:10-12:00	Reading Strategies for the Early Grades Classroom <i>Terri Barclay OPI</i>	Middle School Math, It's All in the Questioning <i>Marni Napierala and Shelly Kelly GFPS</i>	The Impact of Trauma on the Educational Outcomes for Students- <i>Marilyn Zimmerman IERS</i>	Grants Management What Administrators Need to Know- <i>Julia Dilly/Sunni Hitchcock OPI</i>	Tenderfoot Academy- <i>Sally Mathers-GFPS, Heather Davis-Schmidt MCPS, and Jack O'Connor OPI</i>	Highlights of PASS: Strategies of Thinking Math I- <i>Teri Fisk MEA-AFT</i>
12:00-1:00	Lunch/Distinguished Schools Awards	Lunch/Distinguished Schools Awards	Lunch/Distinguished Schools Awards	Lunch/Distinguished Schools Awards	Lunch/Distinguished Schools Awards	Lunch/Distinguished Schools Awards
Session 4 1:00-1:50	K-5 Writing with the Montana Common Core <i>Cynthia Green OPI</i>	Reading Strategies for the Adolescent Learner <i>Terri Barclay OPI</i>	Guys, Guts and Glory: Active Literacy Strategies to Engage Our Boy Readers and Writers <i>Seena Demmons MCP</i>	TransACT Communications NCLB (ESEA) Parent Notifications Collection Review- <i>Greg Heaston</i>	Tenderfoot Academy- <i>Sally Mathers-GFPS, Heather Davis-Schmidt MCPS, and Jack O'Connor OPI</i>	Highlights of PASS: Strategies of Thinking Math I- <i>Teri Fisk MEA-AFT</i>
1:50-2:00	Transition	Transition	Transition	Transition	Transition	Transition
Session 5 2:00-2:50	Recommendations for Improved Coordination Between Title I and IDEA- <i>Danni McCarthy OPI</i>	Recommendations for Improved Coordination Between Title I and IDEA- <i>Danni McCarthy OPI</i>	Recommendations for Improved Coordination Between Title I and IDEA- <i>Danni McCarthy OPI</i>	Recommendations for Improved Coordination Between Title I and IDEA- <i>Danni McCarthy OPI</i>	Tenderfoot Academy- <i>Sally Mathers-GFPS, Heather Davis-Schmidt MCPS, and Jack O'Connor OPI</i>	Highlights of PASS: Strategies of Thinking Math II- <i>Teri Fisk MEA-AFT</i>
2:50-3:00	Transition	Transition	Transition	Transition	Transition	Transition
Session 6 3:00-4:30	Radley's Distinguished Transformation- <i>Radley Elementary-East Helena</i>	Radley's Distinguished Transformation- <i>Radley Elementary-East Helena</i>	Radley's Distinguished Transformation- <i>Radley Elementary-East Helena</i>	Radley's Distinguished Transformation- <i>Radley Elementary-East Helena</i>	Radley's Distinguished Transformation- <i>Radley Elementary-East Helena</i>	Radley's Distinguished Transformation- <i>Radley Elementary-East Helena</i>

Day 2 Time	Elementary	Middle School	High School	Administrative
7:30-8:00	Breakfast	Breakfast	Breakfast	Breakfast
8:00-8:30	Awards	Awards	Awards	Awards
Session 7 8:30-9:20	Parental Involvement <i>Don Wetzel OPI</i>	Parental Involvement <i>Don Wetzel OPI</i>	Intervention in Mathematics... Not just Another Program <i>Robyn Nuttall MCPS</i>	GEMS: OPI Data Warehouse <i>Sue Mohr and Jamey Ereth OPI</i>
9:20-9:30	Transition	Transition	Transition	Transition
Session 8 9:30-10:20	The Impact of Trauma on the Educational Outcomes for Students <i>Marilyn Zimmerman IERS</i>	The Impact of Trauma on the Educational Outcomes for Students <i>Marilyn Zimmerman IERS</i>	Parental Involvement <i>Don Wetzel OPI</i>	Transition to Montana Common Core Standards and Assessments <i>Cynthia Green OPI</i>
10:20-10:30	Transition	Transition	Transition	Transition
Session 9 0:30-12:00	Increasing Student Achievement Through IEFA <i>Mike Jetty OPI</i>	Increasing Student Achievement Through IEFA <i>Mike Jetty OPI</i>	Increasing Student Achievement Through IEFA <i>Mike Jetty OPI</i>	Increasing Student Achievement Through IEFA <i>Mike Jetty OPI</i>
12:00-1:00	Lunch/Dismiss	Lunch/Dismiss	Lunch/Dismiss	Lunch/Dismiss



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